

# Getuigschrift

## HOGER BEROEPSONDERWIJS

De voorzitter van de  
examencommissie van de opleiding

**Bedrijfskunde MER, onderdeel van Hogeschool  
Rotterdam**

belast met het afnemen van

het afsluitend examen

van de voltijd bacheloropleiding

**Bedrijfskunde MER**

met een studielast van

**240 studiepunten volgens het ECTS**  
(European Credit Transfer and Accumulation System)

verklaart dat

**Mustafa Al Hussaini**

geboren

**5 april 1983**

te

**AL KUFA, Irak**

het examen met goed gevolg heeft afgelegd.

**Het College van Bestuur heeft aan  
de geëxamineerde de graad  
toegekend van**

**Bachelor of Business Administration (BBA)**

Het examen dat betrekking had op de aan de ommezijde vermelde onderdelen is  
afgenomen op grond van artikel 7.13 van de Wet op het hoger onderwijs en  
wetenschappelijk onderzoek.  
De opleiding is voor het laatst geaccrediteerd in maart 2010.

Datum **22 november 2016**

De voorzitter van de  
examencommissie

**mr. J.A. Stenfert Kroese**

De geëxamineerde





Onderdelen:

- Management support
- Projectmanagement
- Human resource management
- Bedrijfseconomie
- Algemene economie
- Ondernemingsrecht
- Sociaal recht
- Internationaal recht
- Bedrijfsadministratie
- Financiering
- Communicatieve vaardigheden
- Engels

Minor:

Business Process Management

Business Process Management (BPM) is de holistische managementvisie en manier van denken én werken die grip probeert te krijgen op end-to-end processen. Een BPM adviseur werkt in omgevingen waarbij nieuwe ontwikkelingen op het gebied van ICT, logistiek van de informatieverzorging, financiën en HRM samenkomen. Het continu verbeteren van bedrijfsprocessen staat centraal.

Echtheidskenmerken van dit getuigschrift:

- wereldwijd beschermd watermerk
- in de rode lijn onder de kop staat de microtekst: 'HOGER BEROEPSONDERWIJS', deze tekst is leesbaar met een 10 x vergrotende loep
  - er ontstaan gekleurde vlekken in het papier als is getracht geprinte tekst te verwijderen
- drie soorten vezels lichten onder UV-licht geelgroen, blauw en rood op, het papier zelf geeft geen reactie met UV-licht
  - onder een UV-lamp licht alle rode tekst geel op



# Overzicht behaalde studieresultaten

## HOGER BEROEPSONDERWIJS

van de opleiding **Bedrijfskunde MER**  
afgelegd aan de Hogeschool Rotterdam door

**Mustafa Al Hussaini (0808734)**

| Onderdelen                                         | Code        | Studiepunten | Resultaat | Examinator                  |
|----------------------------------------------------|-------------|--------------|-----------|-----------------------------|
| <b>Jaar 2</b>                                      |             | 120          |           |                             |
| <b>Vrijstelling AD programma</b>                   |             | 120          |           |                             |
| Vrijstelling jaar 1 AD-programma Office Management | MERVST01AD  | 60           | VRY       | Examencommissie             |
| Vrijstelling jaar 2 AD-programma Office Management | MERVST02AD  | 60           | VRY       | Examencommissie             |
| <b>Jaar 3</b>                                      |             | 60           |           |                             |
| <b>Kennisgestuurd 3</b>                            |             | 23           |           |                             |
| Deficiëntie Economie                               | MERECO01A3  | 3            | 5,8       | N. Ezer-Davarci             |
| Deficiëntie Recht                                  | MERREC01A3  | 2            | 6,5       | W.T. Jouwstra               |
| Ondernemings- & Arbeidsrecht                       | MERORA01A3  | 4            | 6,1       | W.T. Jouwstra               |
| Managementvaardigheden                             | MERMVA30R3  | 4            | 7,4       | J. de Buijn                 |
| Professional English in Use-Finance                | MERENG10R3  | 2            | 6,1       | A.M. Debipersad-Joeloensing |
| Sociaal Recht                                      | MERSRE21R4  | 2            | 7,6       | H. Bijsterbosch             |
| Financieel rapporteren                             | MERFIR40R3  | 4            | 6,1       | N. Ezer-Davarci             |
| Belastingrecht                                     | MERBRE10R4  | 2            | 5,8       | W.M. Oosthoek               |
| <b>Praktijkgestuurd 3</b>                          |             | 34           |           |                             |
| Deficiëntie Project                                | MERPRO01A3  | 4            | 7,0       | T. van Leeuwen              |
| Project strategisch management                     | MERPPH31R3  | 6            | 5,7       | C.J.H. Colenbrander         |
| Project strategie-implementatie                    | MERPPH41R3  | 6            | 6,0       | C.J.H. Colenbrander         |
|                                                    |             |              |           | J.M.A. van Haagen           |
| Stage AD instroom                                  | MERSTG20A3  | 18           | 8,0       | J.D. Hanenberg              |
| <b>Studentgestuurd 3</b>                           |             | 3            |           |                             |
| Studieloopbaancoaching                             | MERSLC40R3A | 1            | 8,0       | P. Naber                    |
| Studieloopbaancoaching                             | MERSLC40R3B | 2            | VLD       | P. Naber                    |
| <b>Jaar 4</b>                                      |             | 60           |           |                             |
| <b>Kennisgestuurd 4</b>                            |             | 3            |           |                             |
| Trends in het vakgebied                            | MERMER31R4  | 3            | 7,0       | N. Ezer-Davarci             |
| <b>Praktijkgestuurd 4</b>                          |             | 24           |           |                             |
| Workshop afstudeervoorstel schrijven               | MERWAS01R4  | 1            | VLD       | S.M. Hendriks               |
| Afstuderen                                         | MERAFS43R4  | 23           | 7,0       | J.M.A. van Haagen           |
| <b>Studentgestuurd 4</b>                           |             | 3            |           |                             |
| Studieloopbaancoaching                             | MERSLC40R4A | 1            | VLD       | T. van Leeuwen              |
| Studieloopbaancoaching                             | MERSLC40R4B | 2            | VLD       | T. van Leeuwen              |



# Overzicht behaalde studieresultaten

## HOGER BEROEPSONDERWIJS

|                                      |          |   |     |                 |
|--------------------------------------|----------|---|-----|-----------------|
| <b>Business Process Management</b>   |          |   |     | <b>30</b>       |
| Inleiding BPM                        | IBKBPM01 | 3 | 7,0 | F.A. Wagenaar   |
| Quality Management                   | IBKBPM02 | 2 | 7,0 | F.A. Wagenaar   |
| BPMN-IGOE                            | IBKBPM03 | 2 | 7,0 | P.J. Cornelisse |
| Practicum ESB                        | IBKBPM04 | 3 | 7,0 | F.A. Wagenaar   |
| Praktijkopdracht BPM 1               | IBKBPM05 | 5 | 7,0 | P.J. Cornelisse |
| Praktijkopdracht BPM 2               | IBKBPM06 | 5 | 8,0 | P.J. Cornelisse |
| Verdieping Quality Management en ESB | IBKBPM07 | 3 | 7,0 | P.J. Cornelisse |
| SOTA en onderzoek                    | IBKBPM08 | 4 | 8,0 | F.A. Wagenaar   |
| BPMS                                 | IBKBPM09 | 3 | 7,0 | F.A. Wagenaar   |

**Totaal** **240**

Naast de hierboven vermelde studiepunten uit de hoofdfase, zijn ook 120 studiepunten van het AD programma behaald.

## UITSLAG Geslaagd

**Rotterdam, 22 november 2016**

De voorzitter van de examencommissie

mr. J.A. Stenfert Kroese



# DIPLOMA SUPPLEMENT

*This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.*

## 1. Information identifying the holder of the qualification

- |                                   |                      |
|-----------------------------------|----------------------|
| 1.1 Family name(s)                | <b>Al Hussaini</b>   |
| 1.2 Given name(s)                 | <b>Mustafa</b>       |
| 1.3 Date of birth                 | <b>5 April 1983</b>  |
| Place and country of birth        | <b>AL KUFA, Iraq</b> |
| 1.4 Student identification number | <b>0808734</b>       |

## 2. Information identifying the qualification

- |                                                          |                                                                                                      |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| 2.1 Name of qualification and title conferred            | <b>Bachelor of Business Administration (BBA)</b>                                                     |
| 2.2 Main fields of study for the qualification           | <b>B Bedrijfskunde MER</b><br><b>(Bachelor of Business Management Studies)</b>                       |
| 2.3 Name and status of awarding institution              | <b>Hogeschool Rotterdam</b> (Rotterdam University of Applied Sciences), state recognized and funded. |
| 2.4 Name and status of institution administering studies | <b>Hogeschool Rotterdam</b> is an University of Applied Sciences, state recognized and funded.       |
| 2.5 Language of instruction/examination                  | <b>Dutch</b>                                                                                         |

## 3. Information on the level of the qualification

- |                                  |                                                                                                                                          |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| 3.1 Level of qualification       | First cycle National Qualifications Framework for Higher Education; Level 6 EQF for LLL                                                  |
| 3.2 Official length of programme | 4 years, providing the student a total of 240 credits (credit points according to the European Credit Transfer and Accumulation System). |
| 3.3 Access requirements          | HAVO, VWO or secondary vocational education (MBO, level 4).                                                                              |

## 4. Information on the contents and results gained

- |                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.1 Mode of study          | Full-time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 4.2 Programme requirements | 4 years, providing the student a total of 240 credits (credit points according to the European Credit Transfer System)<br>The study is divided into: <ul style="list-style-type: none"><li>- First year (60 credits)</li><li>- Main phase (3 years, 180 credits), including<ul style="list-style-type: none"><li>- Minor (30 credits)</li><li>- Practical training (24 credits)</li><li>- Final thesis (26 credits)</li><li>- Assignments, core subjects (100 credits).</li></ul></li></ul> |





**Main fields of study:**  
Management support  
Project management  
Human Resource Management  
Business Economics  
General Economics  
Business Law  
Social Law  
International Law  
Business Administration  
Insurance and banking  
Finance and Accounting  
Communication Skills  
Business English

**Competencies / Learning outcomes**

- A Bachelor of Business Administration in the field of Management, Economics and Law is competent in :

**1. Managing a line of business, company processes or a project:**

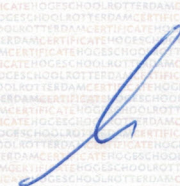
- Drawing up, performing and adjusting operational plans based on a company's policy;
- Translating the company's targets into activities at strategic, tactical and operational levels;
- Translating political, economic and social developments and changes into company policy;
- Establishing and maintaining professional business networks;
- Analyzing financial processes and legal aspects of a company's policy;
- Developing, implementing and evaluating change management processes;
- Maintaining and monitoring service control and quality assurance of business processes;
- Applying human resource management within the company's scope;
- Analyzing policy plans and defining clear policy aims which are part of the strategic decision-making process;
- Applying the main concepts of business administration and finance;
- Using his knowledge of law, to analyze legal cases at all levels.

**2. Social and communication skills:**

- Communicating in Dutch and English at the required level, both orally and in writing, with national and international relations;
- Communicating information to both specialist and non-specialist audiences;
- Cooperating in a professional environment and thinking along with a company's targets and organization;
- Using the appropriate social skills in different business contexts.

**3. Developing personal and professional skills:**

- Assessing and consequently improving his professional performance;
- Applying learning skills required to continue studying with a high degree of autonomy;
- Applying his knowledge and understanding in a manner indicating a professional approach to his work;
- Developing a professional attitude which includes making judgements on relevant social, scientific or ethical issues.





## Minor Business Process Management

A growing number of organizations (companies) are facing the fact that the traditional way of doing business and implementing new software doesn't work. More software doesn't lead to more agility, governance and compliance (the new problems) and companies are still struggling to implement IT for more product- and process leadership. BPM and SOA offer new insights to solve such problems and how synergy can be achieved by connecting the underlying parts of BPM. This perspective is useful in every organization that faces issues with flexibility, responsiveness and productivity and that try to integrate processes across departments or with (ad hoc) partners.

### 4.3 Programme details

Courses studied, grades and credits obtained:

#### Propedeutical Certificate obtained elsewhere



## Bachelor of Business Management Studies

### Main phase (*Hoofdfase*)

0808734

Mustafa Al Hussaini

| Study unit                                      | Code        | Credits    | Grade | Examiner               |
|-------------------------------------------------|-------------|------------|-------|------------------------|
| <b>Knowledge-driven track</b>                   |             | 26         |       |                        |
| Deficiëntie Economie                            | MERECO01A3  | 3          | 5.8   | N. Ezer-Davarci        |
| Deficiëntie Recht                               | MERREC01A3  | 2          | 6.5   | W.T. Jouvstra          |
| Financial report                                | MERFIR40R3  | 4          | 6.1   | N. Ezer-Davarci        |
| Management Skills                               | MERMVA30R3  | 4          | 7.4   | J. de Bruijn           |
| Ondernemings- & Arbeidsrecht                    | MERORA01A3  | 4          | 6.1   | W.T. Jouvstra          |
| Professional English in Use-Finance             | MERENG10R3  | 2          | 6.1   | A.M.                   |
|                                                 |             |            |       | Debipersad-Joeloemsing |
| Social law                                      | MERSRE21R4  | 2          | 7.6   | H. Bijsterbosch        |
| Tax law                                         | MERBRE10R4  | 2          | 5.8   | W.M. Oosthoek          |
| Trends in the field                             | MERMER31R4  | 3          | 7.0   | N. Ezer-Davarci        |
| <b>Practice-driven track</b>                    |             | 58         |       |                        |
| Bachelor's thesis                               | MERAFS43R4  | 23         | 7.0   | J.M.A. van Haagen      |
| Deficiëntie Project                             | MERPRO01A3  | 4          | 7.0   | T. van Leeuwen         |
| Stage AD instroom                               | MERSTG20A3  | 18         | 8.0   | J.D. Hanenberg         |
| Strategic management                            | MERPPH31R3  | 6          | 5.7   | C.J.H. Colenbrander    |
| Strategy implementation                         | MERPPH41R3  | 6          | 6.0   | C.J.H. Colenbrander    |
|                                                 |             |            |       | J.M.A. van Haagen      |
|                                                 |             |            |       | S.M. Hendriks          |
| Workshop afstudeervoorstel schrijven            | MERWAS01R4  | 1          | VLD   |                        |
| <b>Student-driven track</b>                     |             | 156        |       |                        |
| Quality Management and ESB; Deepening           | IBKBPM07    | 3          | 7.0   | P.J. Cornelisse        |
| BPMN-IGOE                                       | IBKBPM03    | 2          | 7.0   | P.J. Cornelisse        |
| BPMS                                            | IBKBPM09    | 3          | 7.0   | F.A. Wagenaar          |
| Exemption year 1 AD-programme Office Management | MERVST01AD  | 60         | VRY   | Examencommissie        |
| Exemption year 2 AD-programme Office Management | MERVST02AD  | 60         | VRY   | Examencommissie        |
| Introduction BPM                                | IBKBPM01    | 3          | 7.0   | F.A. Wagenaar          |
| Practicum ESB                                   | IBKBPM04    | 3          | 7.0   | F.A. Wagenaar          |
| Praktijkopdracht BPM 1                          | IBKBPM05    | 5          | 7.0   | P.J. Cornelisse        |
| Praktijkopdracht BPM 2                          | IBKBPM06    | 5          | 8.0   | P.J. Cornelisse        |
| Quality Management                              | IBKBPM02    | 2          | 7.0   | F.A. Wagenaar          |
| SOTA and research                               | IBKBPM08    | 4          | 8.0   | F.A. Wagenaar          |
| Study career coaching                           | MERSLC40R3A | 1          | 8.0   | P. Naber               |
| Study career coaching                           | MERSLC40R3B | 2          | VLD   | P. Naber               |
| Study career coaching                           | MERSLC40R4A | 1          | VLD   | T. van Leeuwen         |
| Study career coaching                           | MERSLC40R4B | 2          | VLD   | T. van Leeuwen         |
| <b>Total</b>                                    |             | <b>240</b> |       |                        |



#### 4.4 Information on the Dutch grading system

The grading system has remained unchanged for several decades: the scale ranges from 10.0 (pass with distinction) to 1.0 (very poor). The lowest passing grade is 5.5; 9s are seldom given and 10s are extremely rare; grades 1, 2 and 3 are hardly ever used.

##### Explanation of the Dutch grades

|    |                       |
|----|-----------------------|
| 10 | pass with distinction |
| 9  | pass with merit       |
| 8  | very good pass        |
| 7  | good pass             |
| 6  | pass                  |
| 5  | near pass             |
| 4  | fail                  |
| 3  | bad fail              |
| 2  | poor                  |
| 1  | very poor             |

In addition, alphanumerical study results are used at Hogeschool Rotterdam

|     |                       |
|-----|-----------------------|
| U   | pass with distinction |
| ZG  | pass with merit       |
| G   | very good pass        |
| RV  | good pass             |
| V   | pass                  |
| P   | pass (5.5)            |
| T   | near pass             |
| O   | fail                  |
| F   | fail (3.5)            |
| ZS  | very poor             |
| A   | pass with merit       |
| B   | good pass             |
| C   | near pass             |
| D   | bad fail              |
| E   | cannot be assessed    |
| VRY | exemption (5.5)       |
| VLD | fulfilled             |
| Q   | qualified             |
| NQ  | not qualified         |

#### 4.5 Overall classification of the qualification

*Geslaagd, (Graduated)*

### 5. Information on the function of the qualification

#### 5.1 Access to further study

A Bachelor's degree entitles students to enter Master programmes.

#### 5.2 Professional status

Not applicable



## 6. Additional information

### 6.1 Additional information

### 6.2 Further information sources

The degree programme was last accredited by the NVAO (Accreditation Organisation of the Netherlands and Flanders) in March 2010.

Hogeschool Rotterdam

PO Box 25035

3001 HA Rotterdam

The Netherlands

[www.hogeschool-rotterdam.nl](http://www.hogeschool-rotterdam.nl)

## 7. Certification of the supplement

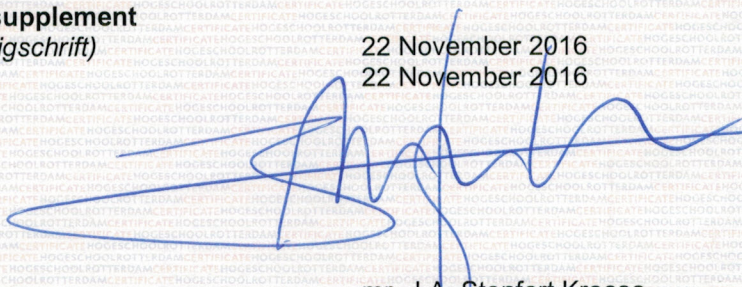
### 7.1 Date certificate (*Getuigschrift*)

22 November 2016

Date supplement

22 November 2016

### 7.2 Name and signature



mr. J.A. Stenfort Kroese

chairman of the examination board

### 7.3 Capacity:

### 7.4 Official Stamp



## 8. Information on the Dutch Education System

For further information see leaflet "The Dutch Education System".

